

Lube šulerki, lubi šulerjo 8.lětnika,

nadžijam so, zo so wam a wašim swójbnym wšitkim derje dže.

W poslednich dnjach sće pilnje nadawki spjelnili. K přirunowanju wam nětko wuslědki k dispoziciji staju. Informujće so dale prawidłownje na našej internetnej stronje, zwučujće pilnje a kedźbujće na so!

Wjeselu so na přichodnu hodžinu jendželšćiny z wami! Hač do bórze!

Lubje strowi was M. Koberowa

### Wuslědki k nadawkam:

1. tb p.58/2

1) true, 2) not in the text, 3) true, 4) false, 5) not in the text, 6) false

str.58/3

*New California facts (for me):*

<i>nature / plants</i>	<i>animals</i>	<i>where to stay (accommodation)</i>	<i>activities</i>
<ul style="list-style-type: none"><li>- tsunamis</li><li>- earthquakes</li><li>- great beaches</li><li>- huge waves</li><li>- Pacific Ocean = cold (in summer and winter)</li><li>- tall trees</li><li>- agriculture is huge in CA: lots of strawberry fields</li><li>- orange trees</li></ul>	<ul style="list-style-type: none"><li>- whales</li><li>- pelicans</li><li>- bears</li><li>- raccoons</li></ul>	<ul style="list-style-type: none"><li>- hostel</li><li>- motel</li><li>- camping: tent cabins (keep food in bear boxes!)</li><li>- house with pool</li></ul>	<ul style="list-style-type: none"><li>- road trip (on Highway 1)</li><li>- surfing: Santa Cruz = a paradise for surfers</li><li>- ride a roller coaster (on the boardwalk)</li></ul>

2. wb p. 33/5

**5 On the road to Santa Cruz**

Look again at page 58 of your book. Copy the parts of the sentences that tell you ...

1 which way they went out of San Francisco: *we left the city and headed south*

2 that Andi was worried about tsunamis:

*Andi was a bit freaked out by the tsunami warnings*

3 why they didn't go on the roller coaster: *it was closed today*



4 that surfers love Santa Cruz: *Santa Cruz is a paradise for surfers.*



▶ SB p. 58



### 3 Finding information in the text

#### be afraid (of)

a)   **SB geöffnet.** Beim **2. Lesen** ihres Abschnitts suchen die S zunächst in EA Belegstellen für die im SB vorgegebenen Gefühle und Einstellungen der Hauptcharaktere. *Fast finishers* bearbeiten ggf. noch einen weiteren Textabschnitt.

b)   Vergleich der Belegstellen in den Querschnittsgruppen aus **2b**).

#### in text A:

- 1 lines 12–13: 'Danny nods with a shy smile, and he looks down at the ground.'
- 2 lines 16–21: 'His skin is brown. He's half-Mexican brown. Darker than all the white kids at his private high school. But here in National City (...) he feels very white.'
- 3 lines 33–35: 'Seeing these kids makes Danny think about his father. Did he play stickball in this street when he was a kid?'
- 4 lines 44–45: 'Danny gets a strange feeling in his stomach when he looks at this girl.'

#### in text B:

- 5 lines 51–52: "He's better than all you fools at baseball!"
- 6 lines 57–58: "If you want to play, you gotta put down some paper."
- 7 line 61: 'He says nothing. He never speaks at school. / line 67: "Has the cat got his tongue?"'
- 8 lines 83–86: 'Everybody in the street watches it. Nobody says anything. Then they all look at Danny and they all look at each other.'
- 9 lines 94–96: 'It hits Manny – Uno's brother. Manny shouts and cries, and there's lots of blood on his face.'

#### in text C:

- 10 lines 126–127: 'He likes living with his Mexican family. He loves the chatting, the jokes, the food.'

11 lines 128–131: 'But he isn't really Mexican. ... He thinks, "I'm a white boy among Mexicans and a Mexican boy among white people." ...'

12 lines 138–140: 'Danny sees him, then he looks around: There's nobody to help him if Uno starts to fight again.'

13 lines 155–157: 'The next time, Danny doesn't pitch so hard. After that the two boys meet every day (...) and they practice together.'

#### in text D:

14 line 164: 'But he's still shy, he still hasn't spoken to her, and he's going back to San Diego soon.' / lines 168–169: 'Liberty stands up, and one of the boys pulls Danny out of his chair.'

15 lines 169–170: 'Danny looks at Liberty. She gives him a shy smile.'

16 lines 172–174: 'They stand outside for a few seconds and don't say anything. They don't look at each other.'

17 lines 187–189: 'I wish I could tell you how pretty I think you are – in Spanish. But I can't because I never learned.'

18 lines 197–end: 'Then Liberty lets her head fall against Danny's shoulder – just for a few seconds. And Danny thinks that those few seconds are more important than words.'

**15 More about the story**

Do the exercise below for the part of the story you've read: A, B, C or D.

Read one or more parts of the story that you *haven't* read and do the exercises below.



• Part A – Write 'true', 'false' or 'NIT' (not in the text).

- 1 Danny is going to spend two weeks in National City with his cousin Sofia. false
- 2 He's sixteen years old, and he's shy and quite small for his age. false
- 3 Danny's father comes from National City and Danny's aunts and uncles still live there. true
- 4 Danny likes all ball sports, and he's good at them too. NIT
- 5 He doesn't want to play stickball with his cousin's friends because baseball is better. false

• Part B – Answer the questions: write notes.

- 1 Why do the kids laugh at Danny? Because he can't do the neighbourhood handshake.
- 2 What do people call him at his school? The 'Mexican kid'.
- 3 Why does Uno ask "has the cat got his tongue?" Because he doesn't speak.
- 4 What happens when Danny hits the ball? It disappears over the houses.
- 5 What do the girls do? They jump up and down and give each other high fives.

• Part C – Fill in the spaces with words from the story.

One day, Danny goes to an old baseball field where his dad used to play. He takes a bag of balls with him and starts practicing with them. He thinks about things: he's half white and half Mexican – he's between two cultures. One day, Uno and Sofia watch Danny while he's practicing. Danny tells Uno they can practice together. They become friends, and meet at the old baseball field every day.

• Part D – Complete the table with information from the story: write notes.

Who:	<u>Danny, all the kids from the neighbourhood</u>
What they're doing:	<u>playing 'truth or dare'</u>
What happens in the game:	<u>Danny and Liberty go outside.</u>
How Danny feels:	<u>happy</u>
What he thinks of his family and his culture:	<u>He loves them.</u>

5. wb p. 40-41/19a-d

b)  Circle the right answer.

- 1 Bears can / can't see very well.
- 2 It's OK / not OK to go near a wild bear.
- 3 You should / shouldn't try to chase bears away from campgrounds.
- 4 Bears killed less / more people in the 2000s than in the 1960s.
- 5 Nobody was killed by black / brown bears in the 1930s.
- 6 3,500 / 35,000 people are killed each year on the roads.



Sometimes, you have to **work out!** the answer from the information in the text or chart.

c) Answer these questions about the article.

- 1 Is it OK to leave food in your car in a national park? Why / Why not?

*No, because bears can smell food and can break the doors of your car.*

- 2 Is it better for a bear to be afraid of people or not afraid? Why?

*Afraid - because if they're not afraid of us, they can become aggressive.*

- 3 How many people were killed by *all* bears in the 2000s? 27

- 4 The information is about black and brown bears. Is one kind of bear a lot more dangerous to people than the other or are they about the same?

*They're about the same.*

- 5 Are more people killed by bears or in traffic accidents?

*More people are killed in traffic accidents.*

- 6 Why don't we know how many bears are killed by people each year?

*Because some are killed illegally.*

d)  What can we say about bears and people – how dangerous they are to each other?

*People are more dangerous to bears.*

*Hunters kill more than 40,000-50,000 bears every year, but only a few people are killed by bears.*

Sometimes, you have to **bring together** information from different parts of the text and **come to a conclusion?**

6. tb p. 72/1

spending, going to, visiting, sleeping, waking up, learning, collecting, doing, swimming, playing

7. tb p. 72/2a.

activities	places	animals and birds
mountain biking, riding in a cable car, skiing, taking a ferry tour	coast, desert, mountains, national park,	pelicans, raccoons, sea lions, whales

8. tb p. 75/7

Lösungsbeispiel

Mutter: Hier stehen ja riesige Boxen. Was soll da alles rein?

Du: Also, Essen und Getränke natürlich, auch ungeöffnete Dosen und Flaschen.

- Außerdem Kühlboxen, sogar wenn sie leer sind.
- Toilettenartikel wie Zahnpasta, Seife und Shampoo
- jeglicher Müll
- Autokindersitze
- Zigaretten

Vater: Und was machen wir mit unserer großen Kühlbox, die passt doch nicht rein?

Du: Die leere Kühlbox sollen wir offen draußen / neben dem Auto stehen lassen.

Mutter: Und was passiert, wenn wir die Sachen nicht in die Box tun?

Du: Falls wir die Sachen nicht in die Box legen, können das Essen oder das Auto beschlagnahmt werden. Oder wir erhalten eine Geldstrafe von bis zu \$5000 oder werden vom Campingplatz verwiesen.

9. vocabulary

10. wb p. 45/1

### 1 Parts of the body

You've learned the words for all these parts of the body!

- Write as many as you can remember.

👥 • Then work with a partner or use the dictionary to help with the others.

